

Understanding Foreign Academic Credentials: India

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World Education Services

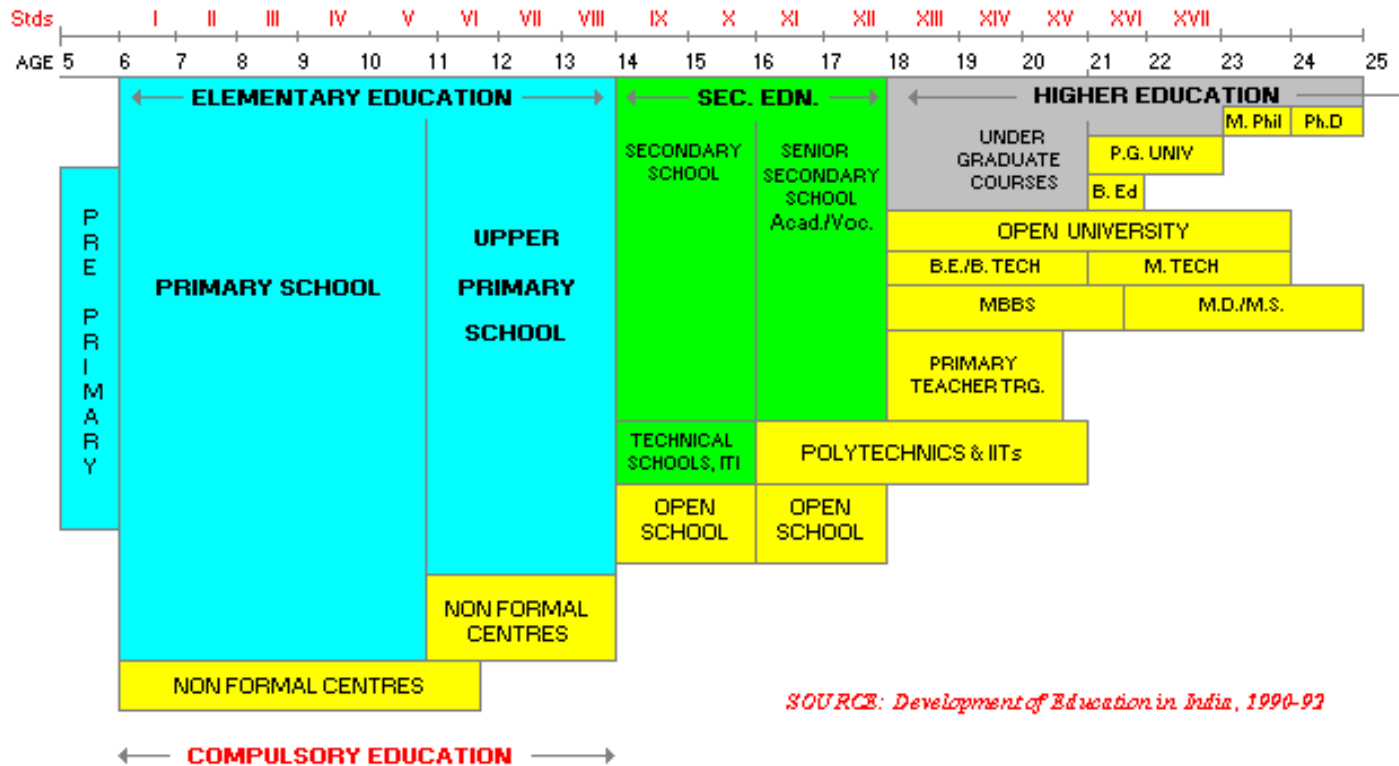
Outline of Presentation

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General Information

- Population: 1.27 Billion
- Capital: New Delhi
- Type of Government: Federal Republic
- Administrative Divisions: 28 States (*Andhra Pradesh, Arunchal Pradesh, Assam, West Bengal, Bihar, Chattisgarh, Goa, Gujarat, Haryana, Himachal Pradesh, Jammu & Kashmir, Jharkhand, Karnataka, Kerala, Madhya Pradesh, Maharashtra, Manipur, Meghalaya, Mizoram, Nagaland, Orissa, Punjab, Rajasthan, Sikkim, Tamil Nadu, Tripura, Uttaranchal and Uttar Pradesh*) and 7 Union Territories (*Andaman & Nicobar Islands, Chandigargh, Dadra & Nagar Haveli, Daman & Diu, Delhi, Lakshadweep and Pondicherry*)
- Official Languages: Hindi and English

10 + 2 + 3 System for General Academic Studies



SOURCE: Development of Education in India, 1990-93

Characteristics of the Indian Education System

- Shared responsibility between Central and State Governments
- Advisory Bodies
 - Central Advisory Board of Education (CABE)
 - National Council of Educational Research and Training (NCERT)
 - Central Board of Secondary Education (CBSE)
 - All India Council for Technical Education (AICTE)
 - University Grants Commission (UGC)
- Vast Education System
- Academic Year: June/July to April/May
- Language of Instruction: English, Hindi or Regional Language
- Enrollment: Primary NER 86%; Secondary GER 55%; Higher Education GER 12%

Primary Education

- Standard 1 – 8
- Children begin school at age 5 or 6
- Curriculum: reading, writing, arithmetic, history, geography, general science and civics
- Examinations: municipal boards or school

Secondary Education: Administration

- Administered by State and Central Examination Boards
- 34 Secondary Boards:
 - 31 State Boards
 - 3 Central (All-India) Boards
- All – India Boards:
 - Central Board of Secondary Education (CBSE)
 - Council for the Indian School Certificate Examination (CISCE)
 - National Institute for Open Schooling (NIOS)

Secondary Education: Qualifications Awarded

- State Boards
 - Higher Secondary Certificate
 - Intermediate Certificate
 - Pre-University Certificate

- All – India Boards:
 - All India Senior School Certificate (CBSE)
 - Indian School Certificate (CISCE)
 - Senior Secondary Certificate (NIOS)

Secondary Education: Structure

- Lower Secondary:
 - Standard 9 – 10
 - Curriculum: General Education (languages, math, science, arts)
 - Exam: Standard 10
 - Credential Earned:
 - Secondary School Certificate
 - All India Secondary School Certificate (CBSE)
 - Indian Certificate of Secondary Education (CISCE)
 - Secondary School Leaving Certificate (State)

Secondary Education: Structure

- Higher Secondary:
 - Standard 11 - 12
 - Two tracks: Vocational and Academic
 - Vocational:
 - Language, general foundation courses, health and PE and vocational electives (70%)
 - Academic:
 - Science
 - Business
 - Humanities
 - Exam: Standard 12
 - Credential:
 - Higher Secondary Certificate
 - All India Senior School Certificate (CBSE)
 - Indian School Certificate (CISCE)
 - Senior Secondary Certificate (NIOS)
 - Intermediate Certificate (State)
 - Pre-University Certificate (State)

Technical Education

- Education that falls under the supervision of the All India Council of Technical Education (AICTE)
- Administration: AICTE and State Boards of Technical Education
- Accreditation: National Board of Accreditation (NBA)
- Institution: Polytechnics
- Exams: State Boards of Technical Education
- Credentials Earned:
 - First Level Diplomas
 - Admission: SSC or HSC
 - 2 – 3 years
 - Diploma in Engineering
 - Higher Diplomas
 - Post Diplomas
 - Advanced Diplomas
 - Postgraduate Diplomas

Higher Education: Overview

- Vast Education System
- 3 Tier Structure (Bachelor, Master's, PhD)
- System of Affiliating Universities
- 2 Types of Higher Education Institutions:
 - Non – degree granting institutions
 - Degree – granting institutions
- Degree – granting Institution:
 - Institutions of National Importance
 - Deemed to be Universities
 - Universities

Higher Education: Overview

- Universities: Classification
 - Central Universities
 - State Universities
 - Private Universities
- Universities: Classification (structure)
 - Affiliating
 - Unitary
 - Open
- Colleges:
 - Affiliated
 - Constituent
 - Autonomous

Higher Education: Recognition and Accreditation

- University Grants Commission (UGC)
 - 1956
 - Sets standards that institutions must meet in order to earn degree granting powers
 - Recognizes an institution as eligible to award a degree

- National Assessment and Accreditation Council (NAAC)
 - 1994
 - Accreditation is voluntary and completed through self-assessment and peer review
 - Accreditation is of the whole institution.
 - Institution is awarded an overall grade that is valid for 9 years

Higher Education: Recognition and Accreditation

- NAAC Assessment Criteria
 - Curricular Aspects
 - Teaching, Learning and Evaluation
 - Research, Consultancy and Extension
 - Infrastructure and Learning Resources
 - Student Support and Progression
 - Governance and Leadership
 - Innovative Practices

NAAC Current Rating System

CGPA Range	Letter Grade	Descriptor	Interpretation
3.01 – 4	A	Very Good (Accredited)	High level of academic accomplishment
2.01 – 3	B	Good (Accredited)	Above minimum level
1.51 – 2	C	Satisfactory (Accredited)	Minimum level
Below 1.5	D	Unsatisfactory (Not Accredited)	Below minimum level

NAAC Previous Rating System

Score	Current (Letter System/9 point scale)	Earlier (Star System/5 point scale)
95-100	A++	A***** (5)
90-95	A+	A***** (5)
85-90	A	A***** (5)
80-85	B++	A***** (5)
75-80	B+	A***** (5)
70-75	B	A**** (4)
65-70	C++	A*** (3)
60-65	C+	A** (2)
55-60	C	A* (1)

Higher Education: Structure and Qualifications Awarded

- Three Stages: Bachelor's, Master's and PhD
- Bachelor's Level
 - Admission: Secondary school graduation
 - Two types: Basic and Professional
- Basic Bachelor's degrees:
 - 3 years
 - Major: Liberal Arts, Science or Commerce
 - Credential Earned: Bachelor of Arts, Bachelor of Science, Bachelor of Commerce
 - Pass or Honors program
- Professional Bachelor's degrees:
 - Longer time to complete
 - Two types: undergraduate/first degree and graduate/second degree

Professional Degree	Level	Length	Qualification
Architecture	First	4-5 years	Bachelor of Architecture
Dentistry	First	4-5 years	Bachelor of Dental Surgery
Engineering/Technology	First	4 years	BSc (Eng/Tech), BE, BTech
Nursing	First	4 years	BSc Nursing, Bachelor of Nursing
Pharmacy	First	4 years	Bachelor of Pharmacy
Physiotherapy	First	4 ^{1/2} years	Bachelor of Physiotherapy
Veterinary Science and Animal Husbandry	First	4-5 years	BVSc & AH
Agriculture	First	4 years	BSc Agriculture
Law *	First/Second	5/3 years	Bachelor of Laws
Medicine	First	5 1/2 years	Bachelor of Medicine and Bachelor of Surgery (MBBS)
Education*	Second	1 year	Bachelor of Education
Library Science*	Second	1 year	Bachelor of Library Science

Higher Education: Qualifications Awarded

- Master's Degree
- Admission: Bachelor's degree
- Coursework (no thesis)
- Master of Philosophy
 - 1-2 years after a master's degree
 - Thesis
- Two types: General and Professional
- General Master's Degrees:
 - 2 years
 - Liberal Arts, Science or Commerce
 - Credential Earned: Master of Arts, Master of Science, Master of Commerce

Professional Degree	Admission	Length
Master of Computer Applications	Bachelor's degree	3 years
Doctor of Medicine / Master of Surgery	MBBS	2-3 years
Master of Agriculture	Bachelor of Agriculture	2 years
MBA	Bachelor's degree	2 years
Master of Dental Surgery	BDS	2 years
Master of Laws	LLB	2 years
Master of Engineering / Master of Technology	BE / BTech	1 ½ - 2years
Master of Education	BEd	1 year

Higher Education: Qualifications Awarded

- Doctor of Philosophy (PhD)
- Admission: Master's degree or Master of Philosophy
- 2 –3 years
- Research, Dissertation and Examination
- Doctor of Letters and Doctor of Science credentials are offered after a PhD.
 - 2-3 years
 - Publication of research

Higher Education: Private Sector

- In the past few decades there has been major growth in the establishment of private institutions. In 1947, India had 20 universities and 296 colleges. At present there are over 400 degree granting institutions and over 17,000 colleges.
- The higher education capacity in India has increased largely because of the private sector.
- 43% of institutions and 30% of enrollments are in the private sector
- Increases access to higher education
- Issues:
 - Recognition
 - Quality

How to Obtain Authentic Documents: Higher Education

India

HIGHER EDUCATION	
What to Submit	How to Submit
<p>1. Clear, legible photocopies of all final or provisional degree certificates issued by the institutions attended</p> <p><i>e.g. Bachelor, Master, Master of Philosophy, Postgraduate Diploma, Ph.D.</i></p> <p style="text-align: center;">AND</p>	<p>To be submitted to WES by applicant.</p>
<p>2. Individual mark sheets issued by the university or the institution that conducted the examination for all post-secondary programs of study</p> <p>Please note that college-issued mark sheets will not be accepted unless they are from an autonomous college.</p> <p>If elective courses are not listed on the mark sheet, please provide a syllabus or some other type of official documentation for the course.</p>	<p>Documents must be attested/verified by the Controller of Examinations or Registrar and then sent directly to WES by the institutions that conducted the examination in an envelope bearing the institution's seal or stamp and/or an appropriate signature across the sealed flap.</p> <p style="text-align: center;">-OR-</p> <p>You may make photocopies and have the copies attested by the Controller of Examinations or Registrar. The Controller or Registrar should then place the attested mark sheets in an envelope, seal the envelope, sign it across the flap before returning it to you to forward to WES. If the seal is unbroken when the envelope reaches WES, the mark sheets will be accepted.</p> <p>Attestations from persons outside the Controller of Examination and Registrar's Offices, such as individual professors or external notary publics, will not be accepted.</p> <p>Please click here to download an academic transcript request form.</p>
<p>3. For programs with a compulsory internship component, e.g. Nursing, Medicine, Dentistry, Physical Therapy, Veterinarian Medicine, clear, legible photocopies of internship completion certificate.</p>	<p>To be submitted to WES by applicant.</p>
<p>4. For completed doctoral programs, a letter confirming the awarding of the degree</p>	<p>To be sent directly to WES by the institutions that awarded the degree in an envelope bearing the institution's seal or stamp and/or an appropriate signature across the sealed flap.</p> <p>Please click here to download degree conferral request form.</p>
<p>To find contact information for the appropriate institution, please click here to visit the Association of Indian Universities (AIU) website.</p>	

How to Obtain Authentic Documents: Technical Education

STATE BOARDS OF TECHNICAL EDUCATION

	What to Submit	How to Submit
1.	<p>Clear, legible photocopies of all final or provisional diploma certificates e.g. <i>Diploma in Engineering, Diploma in Technology, or any other 10+3 diploma awarded by a State Board of Technical Education</i></p> <p style="text-align: center;">AND</p>	<p>To be submitted to WES by applicant.</p>
2.	<p>Individual mark sheets issued by the Board for all post-secondary programs of study</p>	<p>To be sent directly to WES by the State Board of Technical Education. Documents must be attested/verified by the Board.</p> <p style="text-align: center;">-OR-</p> <p>You may make photocopies and have the copies attested by the State Board. The Controller or Registrar should then place the attested mark sheets in an envelope, seal the envelope, sign it across the flap before returning it to you to forward to WES. If the seal is unbroken when the envelope reaches WES, the mark sheets will be accepted.</p> <p>Attestations from persons outside the State Board, such as individual professors or external notary publics, will not be accepted.</p> <p>Please click here to download an academic transcript request form.</p>
3.	<p>For all nursing certificate programs, academic transcripts listing all theoretical study and clinical experience</p>	<p>To be sent directly to WES by the institution attended in an envelope bearing the institution's seal or stamp and/or an appropriate signature across the sealed flap.</p>
<p>To find contact information for the appropriate institution, please click here to visit The State Board of Technical Education website.</p>		

How to Obtain Authentic Documents: Secondary Education

SECONDARY EDUCATION

If you have completed one or more years of post-secondary study, you do not need to submit any secondary school documents with your application.

	What to Submit	How to Submit
1.	<p>Statement issued by a Higher or Intermediate Secondary Education Board showing the names of subjects and marks obtained at the higher or intermediate secondary certificate examination <i>e.g. Higher Secondary Certificate, All India Senior School Certificate, Intermediate Public Examination Certificate, or any other 10+2 certificate awarded upon completion of higher or intermediate secondary education</i></p>	<p>To be sent directly to WES by the Board of Secondary Education. Documents must be attested/verified by the Board.</p> <p style="text-align: center;">-OR-</p> <p>You may make photocopies and have the copies attested by the Board. The Board should then place the attested documents in an envelope, seal the envelope, sign it across the flap before returning it to you to forward to WES. If the seal is unbroken when the envelope reaches WES, the documents will be accepted.</p> <p>Attestations from persons outside the Board, such as individual professors or external notary publics, will not be accepted.</p> <p>Please click here to download an academic transcript request form.</p>



WES

Request for Academic Records

Note to Applicant: It is the responsibility of individual applicants to have their academic records forwarded to WES. Please complete the top part of this form and submit it to the registrar/controller of examinations/or other authorized official at the academic institution where you obtained your credential(s). Print additional copies of this form if necessary. Please note that some institutions may charge a fee for this service.

		WES Ref # (if applicable)	
Last/Family Name		First/Given Name	
Previous Name (if applicable)	Date of Birth (dd/mm/yyyy)	E-mail	
Institution Name		Dates Attended From _____ To _____ (mm/yyyy) (mm/yyyy)	
Degree Name (if applicable)	Year of Award (if applicable)	Major	
Student ID or Roll Number at sending institution (if applicable)			

I hereby authorize the release of my academic records to World Education Services.

Applicant's Signature: _____ Date: _____

Note to Authorized Official: The above-named person seeks to have his/her credentials evaluated and requests that a transcript of his/her academic records/statement of marks - showing all subjects completed and all grades/marks awarded for all years of study - be released to World Education Services. Please complete this form, place the form and academic record in an envelope sign and seal the envelope across the back flap, and send it directly to World Education Services at one of the addresses below.

Name of Official Completing Form (Please type or print)		Title	
Address			
City	Country	Postal Code	
Telephone	Fax		
Email	URL www.		

Confirmation: I confirm that the student named above attended _____ Institution Name
 Dates of attendance from _____ month/yr to _____ month/yr
 Degree obtained (if applicable) _____ month/yr

Authorized signature and SEAL _____ Date _____

Yes, the applicant's academic transcript/statement of marks is attached to this form.

How to Obtain Authentic Documents: Verifying Documents Received

- Check that the envelope was not opened and resealed
- Check that the issuing authority on the documents match what is indicated on the envelope
- Check that the seals, stamps and signatures on the envelopes and documents belong to the institution
- Indicators of Fraudulent Documents:
 - Very high grades
 - Inconsistent typeface
 - Spelling errors
 - Colored photocopies
 - Lines, words, numbers, etc. that appear crooked on the pages
 - Lines, words, numbers, etc. that appear missing from the use of white-out

Osmania University

BOARD OF EXTERNAL EXAMINATIONS OSMANIA UNIVERSITY
 PART III [EXTERNAL] B.A. OCT 1989 EXAMINATION
 MEMORANDUM OF MARKS DATE: 15/01/90

SRNO: 8875

HALL TICKET NO: [REDACTED]
 NAME: [REDACTED]
 FATHER'S NAME: [REDACTED]

SUBJECTS PART-I	MAXIMUM MARKS	PASS MARKS	MARKS SECURED	RESULT IN EACH SUBJECT
1. ENGLISH	200	72	137	PASS
2. HINDI (SECOND LANGUAGE)	200	72	136	PASS
TOTAL MARKS SECURED IN PART-I		IN FIGURES: 273 IN WORDS: -- TWO SEVEN THREE --		DIVISION FIRST
SUBJECTS PART-II (OPTIONALS)	MAXIMUM MARKS	PASS MARKS	MARKS SECURED	RESULT IN EACH SUBJECT
1. HISTORY	300	108	194	PASS
2. POL.SCI.	300	108	183	PASS
3. SOCIOLOGY	300	108	160	PASS
TOTAL MARKS SECURED IN PART-II		IN FIGURES: 537 IN WORDS: -- FIVE THREE SEVEN --		DIVISION SECOND

Superintendent: [Signature]
 SECRETARY: [Signature]

VERIFIED AND FOUND CORRECT
 [Signature]
 CONTROLLER OF EXAMS
 REGISTRAR
 OSMANIA UNIVERSITY, HYDERABAD-500067



Osmania University: Fraudulent Documents

OSMANIA UNIVERSITY



RECOGNISED BY THE GOVERNMENT OF A.P, INDIA
VEDYANAGAR, TARNAKA ROAD, HYDERABAD-500 001.

Ref. No. 594/COEP/2004

Date: 31-05-2004

To
WORLD EDUCATION SERVICES,
45 Charles Street East,
Suite 700
Toronto, ON M4Y 1S2

Sir,

With reference to [REDACTED]

I/We have verified, the Degree Certificates and Memorandum of Marks of [REDACTED] S/o. [REDACTED] issued by Osmania University, from our records and have found to be Genuine.

The details of which are as under:

S). No.	Name	Roll No.	Degree	Year	Divn.	Remarks
1.	[REDACTED]	[REDACTED]	B.Com.	1995	II	Genuine
2.	[REDACTED]	[REDACTED]	Memo of Marks	1995	II	Genuine

[Signature]
31/05/2004
Controller of Examinations.

Controller of Examinations
OSMANIA UNIVERSITY
HYDERABAD-500 001 (A.P.)
(INDIA)

Osmania University



Faculty of Commerce

Roll No. [REDACTED]

This is to certify that [REDACTED]
son/daughter of [REDACTED] has been admitted
to the Degree of

Bachelor of Commerce

(MEDIUM English)

of this University, having been declared to have passed in,
Part I:

English Mar. 1996 } Second.
Second Language (Hindi) 1 }

Part II: (Optionals Commerce):

1. Group 'A' Mar. 1995 }
2. Group 'B' 1 } Second
3. Group 'C' 2 }

[Signature]
In Charge

Given under the seal of the University

Hyderabad

Date: 13th June 1995

[Signature]
Vice-Chancellor

Online Resources

- General Information on Indian Education
 - UNESCO, International Association of Universities Website:
<http://www.unesco.org/iau/onlinedatabases/index.html>
 - World Education Services Website:
Education Profiles: <http://www.wes.org/ca/wedb/index.asp>
World Education News and Reviews (WENR):
<http://www.wes.org/ewenr/09jan/index.asp>
 - Ministry of Human Resource Development
(Dept. of Higher Education) Website: <http://www.education.nic.in/>
 - India Education.Net: <http://www.indiaeducation.net/>
 - National Office of Overseas Skill Recognition (NOOSR):
<https://aei.gov.au/AEI/QualificationsRecognition/Default.htm>

Online Resources

- Recognition and Accreditation
 - Secondary and Senior Secondary Education (Recognized Boards)
 Ministry of Human Resource Development Website
 (Dept. of Higher Education): <http://www.education.nic.in/circulars/boards.asp>
 - Technical and Vocational Education
 AICTE Approved Institutions: <http://www.aicte.ernet.in/ApprovedInstitute.htm>
 NBA Accredited Programs: <http://www.aicte.ernet.in/AccreditedInstitute.htm>
 - Higher Education
 Degree Granting Institutions
 AIU Website: <http://www.aiuweb.org/Members/MembersA.asp>
 Ministry of Human Resource Development Website
 (Dept. of Higher Education):
<http://www.education.nic.in/uhe/uhe-inst-UGC.asp>

Online Resources

- Colleges
 - Ministry of Human Resource Development Website (Dept. of Higher Education):
<http://www.education.nic.in/collegedir/collegedir.asp>
 - UGC Website: http://www.ugc.ac.in/inside/ugc_recog_college.html
- NAAC Website: Accreditation
 - Universities: <http://naacindia.org/Universities.asp>
 - Colleges: <http://naacindia.org/Colleges.asp>

Questions and Comments

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